Back to School Night



Mrs. Kwon, Principal & Mrs. Fauce, Assistant Principal

2024-2025 Glenmeade Elementary School **Teaching Staff**

PREP Preschool: Susan Savard & Jasmine Maciel

Transitional Kindergarten: Madison Blakely & Eva Lau

Kindergarten: Esther Aguirre & Silvia Lagunas

1st Grade: Michelle Davis & Allyn Diaz (Miesha McElrath) & Amanda Kalsey

2nd Grade: Cindy Graham & Karen Morse

3rd Grade: Gretchen Brown & Michele Lund

SDC 1-3: Anton Piazzola

SDC 4-6: Janice Dickerson

4th Grade: Sandra Friesen & Julie Perez

5th Grade: Sandra Friesen & Dave Tougas

6th Grade: Leyla Cormack & Sarah Weik

RSP: Jill Tickenoff

Academic Intervention: Vivi Lane

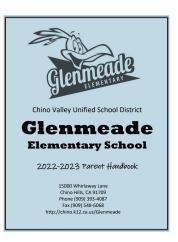
Behavior Intervention: Linda Garcia

Communication

Glenmeade Website www.chino.k12.ca.us/Page/29

Weekly Newsletter

Every Saturday at 11:30 am

















How are Title I Schools Identified?

- Schools enrolling at least 35% of children from Socio-Economic Disadvantaged (SED) families are eligible to receive Title I funds.
- Schools enrolling at least 40% of children from Socio-Economic Disadvantaged (SED) families are eligible to implement a Title I schoolwide program designed to improved the entire educational program to improve achievement for all students, particularly the lowest-achieving students.
- Free and Reduced Lunch applications are important.

Glenmeade Demographics

- Socio-Economic
 Disadvantaged (SED) 47.1%
- English Learners (EL) 11.8%

2022 CA School Dashboard

What is Title !?

Glenmeade Funding

- General Fund & Other
 - \$39,336
- Title I Allocation: Restricted
 - \$116,167
- Title II Allocation: Improving Teacher Quality
 - \$10,400
- ESSER III (over 3 years)
 - \$108,647

- Provides financial assistance to schools with high percentages of children from low-income families to help ensure that all children meet state academic standards.
- Bridge the equity gap between low-income and other students.
- To ensure all children have a fair and equal opportunity to obtain a high-quality education.
- To ensure all children will, at a minimum, reach proficient on state content standards and assessments.

Title I Goals

School Plan for Student Achievement (SPSA) – Action Plan, Action Steps, Budget, Expenditures, Timeline, Evaluation

- Provide training and materials for teachers and classrooms
- Afford parents substantial and meaningful opportunities to participate in their children's education
- Provide children an enriched and accelerated educational program

Title I School Tasks

- Identify the students at their school who need the most educational assistance.
- Set goals for improving the skills of the identified students.
- Students do NOT have to be from low-income families to receive these Title I services.
- Develop programs for students in order to support/supplement regular classroom instruction.
- Measure student progress to determine the success of the Title I program for each student.

Identification of Students

SBAC and District Assessments

 Essential Standards Assessments, STAR Reading Assessment, FastBridge Screening, etc.

Classroom Performance

Performing below grade level expectations

Other

 Homeless, Foster Youth, Teacher Recommendation K-6, Attendance

Title I Program Opportunities

- Targeted Intervention during the instructional day for all students (WIN Time)
- Bilingual Instructional Aide (Cynthia Villarreal)
- Bilingual Community Liaison (Francis Ramos)
- Additional teaching materials & technology to supplement a student's regular instruction

What Parents & Families Can Do

- Serve on a Decision-Making Committee (SSC & ELAC)
- Volunteer at school (PTA, PFLN, classroom)
- Attend ALL school activities (Back to School Night, Open House, Conferences, Assemblies, Family Events, etc.)
- Make sure your child attends school everyday and is on time.
- Encourage and require your child to complete all class work and homework.
- Show a positive attitude about the importance of school and talk about what your child is learning at school.
- Communicate with & support your child's teacher to ensure success.

Attendance



ABSENCES













1 TO 3 UNEXCUSED / UNVERIFIED ABSENCES



7 TO 9
UNEXCUSED /
UNVERIFIED
ABSENCES

ATTENDANCE LETTER

SART

SARB











glenmeadeelementary

Edit profile

View archive O

439 posts

512 followers

38 following

Glenmeade Elementary

Click on the link to view the Roadrunner Report community newsletter.

@ www.smore.com/f84x3











pick up/drap ...

PBIS

Memories

New

■ POSTS

TREELS

□ SAVED

TAGGED







RSP: Mrs. Tickenoff

SDC 1-3 Please stay for additional



Ms. Francis: Data Confirmation and Cultural Night sign up